

**1. 3-level Workshops + 2 sessions of EMI Teacher Community**

| <b>Level/ TC</b>   | <b>Time</b>                             | <b>Topic</b>  | <b>Instructor/<br/>Facilitator</b> | <b>Venue</b>  |
|--|---|---|------------------------------------|---|
| <b>Entry-level<br/>Workshops<br/>(11hrs)<br/>TC<br/>(1.5hrs)</b>   | Friday, Oct. 27<br>13:00-17:00 (3.5hrs) | <b>13:00-15:00</b><br>Building an Accessible EMI Learning Environment: Tools for a Strong Foundation for Teaching and Learning in EMI | Elayna                             | SW1007<br>10F of Info-Library Building (Si Wan College) |
|  |   | <b>15:20-16:50 [EMI Teacher Community (TC)]</b><br>Spice Up Your EMI Teaching!  | Elayna & David                     |   |
|  | Saturday, Oct. 28<br>9:30-17:30 (6hrs)  | <b>9:30-11:30</b><br>Keys to Effective Cross- Cultural Teaching: Intercultural Communication for a Vibrant EMI Environment            | Elayna                             | SW1007<br>10F of Info-Library Building (Si Wan College) |
|  |   | <b>13:00-15:00</b><br>Activity Design for EMI- A Step by Step Guide for Student Class Participation                                   | David                              |   |
| <b>15:15-17:15</b><br>Creating Engaging Activities for EMI Classes | Maureen                                 |   |                                    |   |
|  | Wednesday, Nov. 1<br>13:30-16:30 (3hrs) | <b>13:30-16:30</b><br>Starting Your EMI Course- Finding an Instructional Design that Suits You  | Margaret                           | SS1006<br>1F of Social Sciences Building                |
| <b>Junior-level<br/>Workshops<br/>(11hrs)</b>                      | Friday, Nov. 10<br>13:00-17:00 (3.5hrs) | <b>13:00-15:00</b><br>Class Discussion Strategies- Activating Student Engagement: Promotion of Active Learning                        | David                              | SW1007<br>10F of Info-Library Building (Si Wan College) |
|  |   | <b>15:20-16:50 [EMI Teacher Community (TC)]</b>   | Elayna &                           |   |

| Level/ TC                                    | Time   | Topic  | Instructor/<br>Facilitator                                      | Venue   |
|--|--|--|---|---|
| <b>TC<br/>(1.5hrs)</b>                       |  | Addressing Common Student Engagement Issues in EMI   | David   |   |
|  | Saturday, Nov. 11<br>9:30-17:30 (6hrs)   | <b>9:30-11:30</b><br>Delivering Effective Lectures: Questioning and Elicitation Techniques to Enhance Learning   | Elayna  | SW1007<br>10F of Info-Library Building (Si Wan College) |
|  |  | <b>13:00-15:00</b><br>Strategies for Feedback and Assessment - More Than a Score: Tips and Techniques on Giving Alternative Types of Feedback and Assessment   | David   |   |
|  |  | <b>15:15-17:15</b><br>Incorporating TAs in to the EMI Classroom  | Maureen   |   |
| Tuesday, Nov. 14<br>13:30-16:30 (3hrs)       | <b>13:30-16:30</b><br>Building Effective Learning in EMI Settings- Critical Thinking Instructional Approaches for Teachers | Margaret   | Doctor Hsieh<br>Conference Room<br>11F of Info-Library Building |   |
| <b>Senior-level<br/>Workshops<br/>(8hrs)</b> | Friday, Nov. 24<br>13:00-17:00 (4hrs)  | <b>13:00-17:00</b><br>Creating a Viable PLC (Professional Learning Community)<br>Competencies will be covered in the workshop  | Maureen   | IR3002<br>3F of International Research Building         |
|  | Friday, Dec. 1<br>13:00-17:00 (4hrs)   | <ul style="list-style-type: none"> <li>■ Peer Mentoring Skills</li> <li>■ Lesson Planning Techniques</li> <li>■ Classroom Observation Strategies</li> <li>■ Observation Feedback Writing Skills</li> </ul> | Maureen   |   |

Note:

- (1) Four experts offer the training courses. Please sign up through the [online form](#).
- (2) Experts' bios can be found online:
  - Research Fellow: Margaret 陳美華 ([Bio](#))
  - English Language Fellow: Maureen Rooney ([Bio](#))
  - FSE advisor: Elayna Ah Puck 歐伊蘭 ([Bio](#))
  - FSE advisor: David Kim 金大衛 ([Bio](#))

## 2. EMI Teacher Communities

| Session | Time                          | Topic  | Facilitator    | Venue   |
|---------|-------------------------------|--|----------------|---|
| 1       | Monday, Oct. 23 (12:00-13:30) | Growing Together as an EMI Community               | Maureen        | SW1007  |
| 2       | Friday, Oct. 27 (15:20-16:50) | Spice Up Your EMI Teaching!                        | Elayna & David | 10F of Info-Library Building (Si Wan College) |
| 3       | Friday, Nov. 10 (15:20-16:50) | Addressing Common Student Engagement Issues in EMI | Elayna & David |   |
| 4       | Monday, Nov. 27 (12:00-13:30) | Best Practices for EMI: Give and Grow              | Maureen        |   |

Note:

- (1) Please sign up through the [online form](#). Sessions 2 and 3 are scheduled on the same dates as the Entry- and Junior-level workshops, respectively.
- (2) The sessions will be used for the teachers to listen to each other, offer suggestions for issues that they may be having, and share success stories as well as activities/ideas.
- (3) Upon enrollment, teachers are encouraged to suggest ideas for themes/topics to be discussed in the teacher community.

### 3. Observation (Microteaching and Class Observation) and Consultation Services

|                 | <b>Monday</b>  | <b>Tuesday</b> | <b>Wednesday</b> | <b>Thursday</b> | <b>Friday</b>  |
|-----------------|----------------|----------------|------------------|-----------------|----------------|
| Expert/ time    | Margaret 1-4pm | Maureen 3-5pm  | David 3-5pm      | Maureen 10-12pm | Elayna 10-12pm |
| Available dates | 10/16~12/18    | 10/17~12/19    | 10/18~12/20      | 10/19~12/21     | 10/20~12/22    |

Note:

- (1) Please sign up using the online forms ([Oct.](#), [Nov.](#), and [Dec.](#)). If applicants wish to meet with experts outside of office hours, individual appointments should be arranged directly with the experts.
- (2) Teachers applying for observation services, i.e., microteaching and class observation, are required to submit their lesson plans to the expert three days prior to their demonstration/teaching.
- (3) For NSYSU teachers, the records of conducting one-hour teaching (being observed) could be counted as a required task for newly-hired teachers in teacher evaluation.
- (4) The duration of the consultation/observation services is one hour.
- (5) Services offered by experts

| <b>Experts</b>          | <b>Margaret</b>  | <b>Maureen</b>  | <b>Elayna</b>  | <b>David</b>   |
|-------------------------|--|---|--|--|
| Observation services    | Microteaching (15 minutes)<br>Class observation (1 period/ 1 hour)   |   |  |  |
| One-on-one consultation | <ul style="list-style-type: none"> <li>■ Instructional Design Models</li> <li>■ Lesson Planning</li> <li>■ Identifying Course Objectives</li> <li>■ Instructional</li> </ul> | <ul style="list-style-type: none"> <li>■ Classroom management</li> <li>■ Student engagement</li> <li>■ Creating a supportive &amp; engaging English environment in the classroom</li> <li>■ Building a classroom</li> </ul> | <ul style="list-style-type: none"> <li>■ EMI pedagogy</li> <li>■ Student engagement</li> <li>■ Classroom management</li> <li>■ Lesson planning</li> <li>■ Technology-assisted</li> </ul> | <ul style="list-style-type: none"> <li>■ Lesson/course planning</li> <li>■ Active student participation</li> <li>■ Teacher talk, technology use</li> </ul> |

| Experts | Margaret  | Maureen   | Elayna   | David  |
|---------|---|---|--|--|
|         | <p>Activities/Methods</p> <ul style="list-style-type: none"> <li>■ Assessment Design</li> <li>■ Analyzing Learners' Learning Strategies</li> <li>■ Formative and Summative Assessment Practice</li> <li>■ Students' Performance Evaluation</li> <li>■ Choosing Classroom Language</li> <li>■ Teaching and Research</li> </ul> | <p>community</p> <ul style="list-style-type: none"> <li>■ Group work</li> <li>■ Summative and formative assessments</li> <li>■ Communication, critical thinking, collaboration, creativity in the classroom</li> <li>■ Project based learning</li> <li>■ Differentiating instruction</li> <li>■ Social emotional learning &amp; connecting with students</li> <li>■ Incorporating writing into the classroom</li> <li>■ Lesson plans</li> <li>■ Time management in the classroom</li> <li>■ Rubrics in the classroom</li> <li>■ Higher order thinking skills</li> <li>■ Discussion strategies: get your students talking</li> </ul> | <p>EMI Learning</p> <ul style="list-style-type: none"> <li>■ Curriculum design</li> <li>■ Intercultural communication</li> </ul> | <ul style="list-style-type: none"> <li>■ Class materials design</li> </ul> |

#### 4. Domain-specific workshops

**Date:** Thursday, Jan. 4 (10:00-17:00)

**Venue:** SW1005, 10F of Info-Library Building (Si Wan College)

| Instructor              | Title and Affiliation  |
|-------------------------|--|
| Dr. Cheng-Hsien Li 李澄賢  | Associate Professor, Institute of Human Resource Management, National Sun Yat-sen University |
| Dr. Chien-Cheng Kuo 郭建成 | Associate Professor, Department of Physics, National Sun Yat-sen University                  |
| Dr. Ke-Li Tsai 蔡克勵      | Associate Professor, Department of Physiology, Kaohsiung Medical University                  |

Note: The topics for each workshop will be announced once they have been finalized.